# SAULT COLLEGE OF APPLIED ARTS \& TECHNOLOGY SAULT STE. MARIE, ONTARIO 

COURSE OUTLINE

| COURSE TITLE: | MATHEMATICS |
| :--- | :--- |
| CODE NO.: | MTH 122-4 |
| PROGRAM: | COMPUTER PROGRAMMER |
| U UTHOR: | R. HAMEL |

DATE:_ JULY 1996 PREVIOUS OUTLINE DATED: AUGUST 1995

APPROVED:

MATHEMATICS
MTH 122-4
COURSE NAME
COURSE NUMBER
TOTAL CREDIT HOURS: 48
PREREQUISITE: MTH 111
SUBSTITUTE: NONE

## I. PHILOSOPHY/GOALS:

This course presents mathematics needed in computer studies. Emphasis is placed on developing logical thinking skills and an algorithmic approach to problem-solving.

## II. TERMINAL PERFORMANCE OBJECTIVES:

After studying the indicated topics, the student should be able to perform the following objectives:

## Topic 1 - Basic Algebra Review

1. Number sets.
2. Properties of integers and real numbers.
3. Exponents and radicals.
4. Order of operations.
5. Inequalities and absolute values.

Topic 2 - Number Systems

1. Number systems.
2. Review decimal number system.
3. Binary number system.
4. Octal number system.
5. Hexadecimal number system.
6. Conversion between number systems.
7. Binary addition.
8. Complementation.
9. Binary subtraction.

## Topic 3 - Computer Considerations

1. Significant digits, accuracy, precision, rounding.
2. Scientific notation.
3. Normalized exponential form.
4. Integer representation.
5. Floating point representation.

## Topic 4-Sets

1. Sets and elements.
2. Subsets.
3. Operations on sets.
4. Venn diagrams.
5. Basic properties of sets.

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## Topic 5 - Logic

1. Simple and compound statements.
2. Truth tables: AND, OR, NOT, NAND, NOR, EOR
3. Conditional and biconditional statements.
4. Properties of logic.
5. Logical implication.
6. Arguments.

## Topic 6 - Boolean Algebra

1. Circuits.
2. Combinations off switches.
3. Properties of networks.
4. Simplification of networks.
5. Logic circuits.

Topic 7 - Computer Logic and Programming Structures

1. Algorithms.
${ }^{\wedge}$ L Pseudocode.
${ }^{\wedge} B \quad$ Flow charts.
Tf. Decision Structures.
2. Repetition Structures.
III. TOPICS TO BE COVERED: TIME FRAME (hours)
3. Basic Algebra 3
4. Number Systems 9
5. Computer Considerations 6
6. Sets 6
7. Logic 7
8. Boolean Algebra 9
9. $\begin{aligned} & \text { Computer Logic \& Programming } \\ & \text { Structure }\end{aligned}$

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IV. LEARNING ACTIVITIES:


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| TIME | UNIT | TOPIC | EXERCISES |
| :---: | :---: | :---: | :---: |
| 7 | TOPIC V (cont'd) | Properties of Logic Logical Implication, Arguments | $\begin{aligned} & \text { pg. } 236 \\ & \text { pp. } 240-241 \end{aligned}$ |
| 9 | TOPIC VI | Circuits <br> Combinations of Switches Properties of Networks Simplification of Networks Logic Circuits | pp. 248-249 <br> pp. 251-252 <br> pp. 256-257 <br> pg. 260 <br> pp. 263-264 <br> pp. 267-268 |
| 5 | TOPIC VII | Algorithms Pseudocode Flow Charts Decision Repetition | pp. 276-277 <br> Handout <br> pp. 279-280 <br> pp. 285-286 <br> pp. 292-294 |

## V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS ETC.)

The final mark will be based on four unit tests, each representing $25 \%$ of the final mark, Test questions will be of near equal difficulty to questions assigned in the exercises.

## GRADING:

$$
\begin{aligned}
& A+==90-100 \% \\
& A=80-89 \% \\
& B=65-79 \% \\
& C=55-64 \% \\
& R=0-54 \%
\end{aligned}
$$

A passing grade will be based on a minimum grading of $55 \%$. Students obtaining a grade of $45-54 \%$ may be allowed to write a rewrite test. However, only students who have attended at least $80 \%$ of the math classes will be considered for a rewrite test.

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## VI. REQUIRED STUDENT RESOURCES:

1. Mathematics for Data Processing, Robert II. McCullough. Prentice Hall.
2. Calculator: (Recommended) SHARP Scientific Calculator EL-531G. The use of some kinds of calculators may be restricted during tests.

## VII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

